

Strange Elementary School Extended COVID-19 Learning Plan
Training on Delivery, Access, and Use of Virtual Content
Post to Transparency Link by January 15, 2021

NOTE:

We began the school year with in person learning. The school board voted to go remote learning for the period of November 30 - December 18, 2020, a time deemed 'high risk' for Covid exposure. We returned to in person learning on January 4, 2021, and intend to continue in person learning providing a need to quarantine and/or are State mandated to go to remote learning.

For Teachers:

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

Title of Training	Offered Synchronous or Asynchronous
Google Classroom (After viewing tutorial teachers decided that it was better suited for older grades.)	Summer 2020
Two hour consultation with Eaton Rapids Technology Specialist, 3:00 p.m. - 5:00 p.m.	July 2, 2020
Zoom (They received initial instruction and practiced using this format on several occasions.)	Summer 2020

For Parents:

The amount and type of training provided during the current school year as of the date of the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Resource, or Title of Training	Offered Synchronous or Asynchronous
A Zoom dry run was hosted to make sure everyone was able to connect to Zoom using the school provided Chromebooks. (At least one per household.)	November 24, 2020
Zoom Remote Learning schedule (see attached)	November 20, 2020
An IXL tutorial was sent to parents in the remote learning packet. (see attached)	December 4, 2020
Teachers were physically present at time of packet pick up / drop off on November 27, 28 and December 4, 5, 11 to field any questions or concerns, as well as available throughout the week by email, text or phone.	November 30, 2020 - December 18, 2020
Weekly Assignment Sheets were provided to assist the parent/guardian in helping their student(s) stay on pace with completing all school work. (see attached)	November 30, 2020 - December 18, 2020

For Students:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Resource, or Title of Training	Offered Synchronous or Asynchronous
Zoom training conducted by Mrs. Griffin prior to going remote.	November 18, 19, & 20, 2020
IXL training (Students are taught how to access IXL, find lesson assignments, and to do diagnostic assessments very early in the school year.)	September 2020 ongoing throughout the school year

Strange Elementary School
Zoom Remote Learning Schedule

Attached Copy

November 30 - December 18, 2020

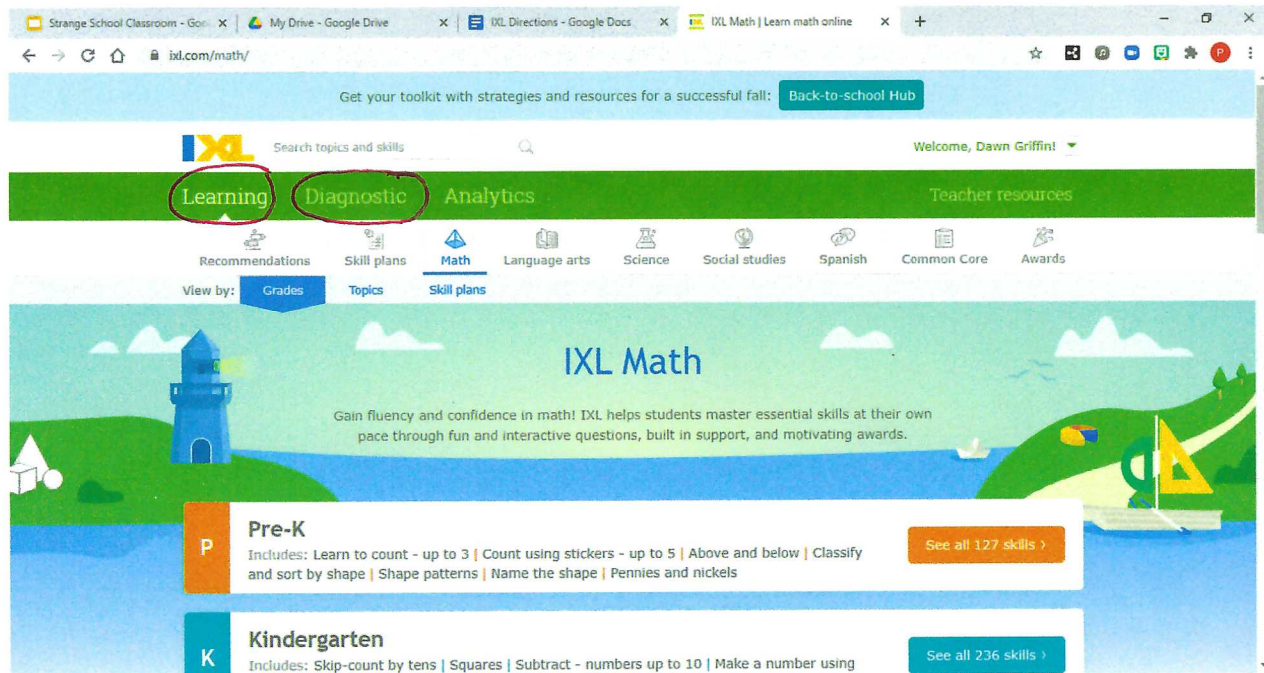
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 a.m. - 9:05 a.m.	Math	ELA	Math	ELA	
9:15 a.m. - 9:50 a.m.	Math	ELA	Math	ELA	
10:00 a.m. - 10:35 a.m.	Math	ELA	Math	ELA	Additional Support
10:45 a.m. - 11:20 a.m.	Math	ELA	Math	ELA	Additional Support
11:30 a.m. - 12:05 p.m.	Math	ELA	Math	ELA	
12:15 p.m. - 12:50 p.m.	Math	ELA	Math	ELA	
1:00 p.m. - :35 p.m.	Math	ELA	Math	ELA	

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Parents,

As there has been some confusion about IXL this past week, we wanted to give you some guidance with this program.

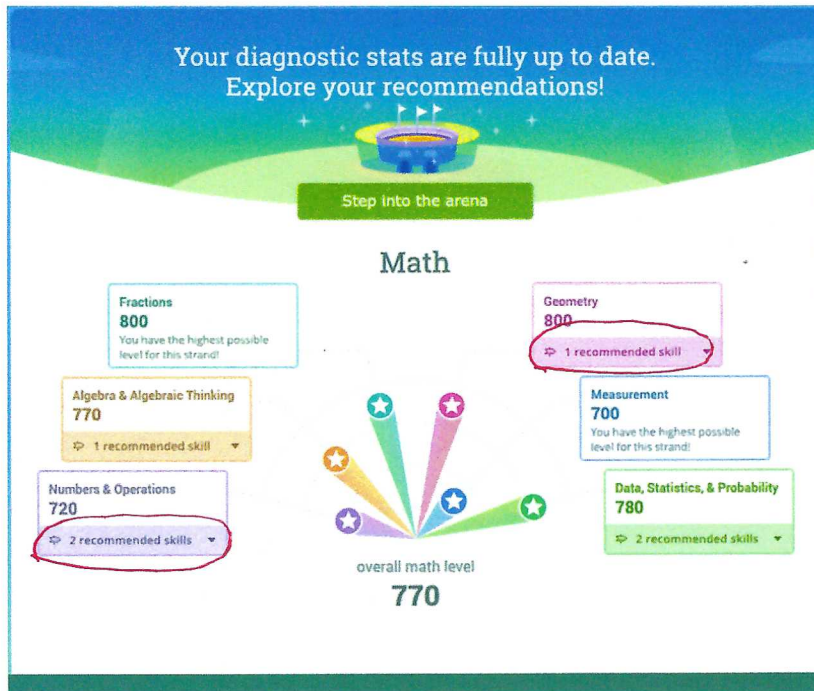
IXL consists of two different programs, “Learning” and “Diagnostic,” each having their own “tab” on the IXL homepage.



The **Learning** portion of the program allows teachers to assign specific skills, usually associated with current instruction that is taking place in the classroom. We use this to reinforce classroom instruction, provide additional practice, and to help students become more confident in a particular skill. In the “Learning” portion of the program, students will complete the entire lesson, reaching a score of 100, though not necessarily in one setting. We will send an IXL assignment sheet *if* students are to complete lessons in this part of the program, usually math assignments.

The **Diagnostic** portion of the program is independent of classroom instruction. It assesses students on a continuing basis and assigns “recommendations” for the students to complete that are based on the program’s assessment. There will not be an assignment sheet given for this portion of the program as the program itself generates the instructional path for the students. Students will simply open the “Diagnostic Tab” and scroll down to their “recommendations” and begin working.

Attached Copy



Students should work on the “recommendations” in their lowest scoring strand.

Scroll down for ELA strands.

When we are in school, students have a 30-40 minute block of time each day to work on the Diagnostic portion of the program. Students will not necessarily “complete” a lesson during that time. They will pick up where they left off the next time they are on the program. You will see “IXL ELA” and “IXL Math” on their “Daily Checklist.” This is referring to the Diagnostic part of the program students should spend 15-20 minutes in ELA and 15-20 minutes in Math each day.

We hope this helps. Students should be independent (except possibly the youngest students) in getting into the program. We have been using the “Learning” portion since last year and the Diagnostic portion since early October. As always, if you have any questions or concerns, don’t hesitate to reach out. We are in the building every day zooming and preparing materials for the students. Someone will be available to help if needed. Thank you for all you’re doing to help your students move forward.

Plan for the Week of Nov 30 - Dec 4

Kindergarten

Date Assigned	Subject	Description of Assignment	Completed and placed in Return Envelope Y/N	Possible Completion Time
Monday	Handwriting	Letter K page 1 of packet		15 minutes
	Math	Parents, See "Kindergarten Math Skills Practice" sheet - Keep this paper at home for your reference. Zoom meeting @ 9:15 See Yellow Card "Connect the Dots" worksheet.		20 - 30 minutes
	Phonics	Wonders To Do! Song "Can Your Camel Do the Can-Can?"		10 minutes
	Phonics	Wonders To Do! Phonemic Letter 'C' activity		5 - 10 minutes
	Reading	Wonders To Do! Read "Please Take a Walk With Me"		5 - 10 minutes
				5 - 10 minutes
Tuesday	Handwriting	Letter K Page 2 of packet		
	Math	"Tracing Numbers 0 Through 9" worksheet, workbook pg. 223-224		
Practice Packet	Reading	Zoom meeting @ 9:15 See Yellow Card pg 93 & 94 Character, Setting, Plot		
Wonders Book	Reading	pg. 44 "We Go See Nan"		
Wednesday	Handwritng	Letter K pg. 3 of packet		
	Math	Zoom meeting @ 9:15 - See Yellow Card "Count to 50 by Ones" wkbk pg 225-228		
Practice Packet	Reading	Read "We Go" (single sheet story folded)		
Practice Packet	Reading	pg 99 Sequence Words, using first, next, last		
Practice Packet	Phonics	pg 95 identify words that begin with 'C', pg 100 write the letter 'C'		

Attached Copy

Plan for the Week of Nov 30 - Dec 4

Kindergarten

Date Assigned	Subject	Description of Assignment	Completed and placed in Return Envelope Y/N	Possible Completion Time
Thursday	Handwriting	Letter 'Kk' page 4 of packet		
	Math	wk bk pg. 229-230, Play, "Race to 50" with a partner. Practice counting to 50.		
Paired Reader	Reading	Zoom meeting @ 9:15 See Yellow Card Small book - 'Going by Cab'		
	Reading	Sight Word and Letter Sound recognition Practice		
Friday	Handwriting	Letter 'Kk' page 5 of packet		
	Math	Fill in the Missing Numbers worksheet (Front and Back - one page) - "Caterpillars and Christmas Stockings and Decorations"		
	Reading	A to Z reading 'Fall Foods' and 'Fall Fun' 2 books listen, read, quiz		
Worksheet pkt	Reading	3 pages, Categorization, Critical Thinking, Sight Words /go/ and /out/		

Attached Copy

IXL Math Assignments for the Week of Nov 30 - Dec 4

3rd Grade

Attached Copy

To find your assignments:

Log into IXL

Click on "Learning" on the green bar.

Click on "Math" under the green bar

Scroll down and click on 3rd Grade Tab along the left side.

Click on the box on the right side that says "See all 384 skills"

Scroll down to the section listed below in the chart for each assignment.

Section	Lesson	Completed
E	5	
E	6	
F	2	
F	3	
F	6	
F	11	
F	12	